

I. General Information

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II: Course Description(.50 Economics and .50 Government, or 1.00 Social Studies, Grades 11-12)

Business Law explores the relationship between government and economics. The student studies this relationship through the lenses of law and business. Concepts studied are economic systems that effect resources, public policy, and taxation; governmental influence to meet economic goals: laws of demand, supply, quotas, exports, and imports; governmental regulations that impact business competition and its effects on consumers; and emerging legal and ethical issues. Reading, writing, speaking, listening, and research strategies are integrated throughout the course.

This course also has tremendous practical application for the student because laws affect businesses, consumers, and young adults on a daily basis. The terminology will help the student understand the legal processes, which are discussed in the media, as well as those processes that directly affect him/her. The basics of everyday law concerning buying and selling, entering into contracts as a consumer, business crimes, computer crimes, torts, functions of courts, and many other areas of life are emphasized. The student can also determine his/her aptitude or interest in the field of law as a career. Students will have the opportunity to understand the legal issues encountered in everyday life. This class covers civil, criminal law, and family law—topics that students will likely encounter in their lifetimes. Fun activities include role-plays and mock trials. Learn what concerns you can handle yourself and which ones require professional legal help.

III. Texts and Documents

- Street Law: A course in Practical Law by National Institute for Citizen Education in the Law
- Unites States Government: Democracy in Action by Richard Remy
- Supplemental Articles and Readings

IV. Course Objectives

The student will have the opportunity to:

- Examine foundations of the federal government
- Explore the contents of the US Constitution
- Explore the court system
- Describe legal procedures
- Investigate criminal law
- Explore Basic Economic Principles
- Develop an understanding of personal Economics
- Investigate consumerism

V. Course Requirements

Business Law involves more than memorizing concepts and facts. Rather, it is mainly about exploring these concepts and laws through research and group/individual experiences so we might better understand the whole concept of Business Law. Topics addressed will include laws affecting businesses, consumers, and young adults. As laws emanate from different governmental and judicial entities, students must have a basic understanding of law and the foundation of the legal system. Today's society has created an increased need for awareness of individual rights and responsibilities as a young person, consumer, and future member of the business world. Students in this class will have the opportunity to gain and demonstrate a growing knowledge of Business Law by:

- Completing all of the assigned readings in advance
- Taking two exams (a midterm and a final)
- Taking periodic reading quizzes and completing short assignments
- Completing group projects
- Maintaining a course notebook
- Keeping a weekly stock report
- Maintaining weekly blog entries
- Writing one research based essay
- Participating in class discussion and group learning activities

Student attendance and participation are required. A student with excessive absences will be dropped from the class. Refer to your student handbook's section on attendance for more clarity.

VI. Course Grading Procedure

There will be no "extra credit" in this course. Make-up work will only be accepted if the student turns in an excused absence form in a timely manner. Students are responsible to find out what class assignments or homework assignments they missed and then complete the work. When absences are anticipated, the student is to contact his/her teacher to determine what assignments are to be completed during the absence. It is the student's responsibility to check with his/her teacher as to work missed during the absence and the procedure to follow. All assignments need to be turned in on the dates they are due; significant loss of points will result from assignments turned in late. If an assignment is turned in one day late, the grade drops 50%. All work is important. Your grade will reflect class work, homework, tests, quizzes and projects. **IF YOU SNOOZE, YOU WILL LOSE...**

Grade scale:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

Grades weighted as follows:

Final = 15%

Midterm = 10%

Students will be expected to use complete sentences, proper grammar, and correct spelling in every written performance.

VII. Course Expectations

History students are expected to attend class regularly and arrive promptly, to assume responsibility for their assignments and participate in class activities and discussions. In addition, students are expected to display behavior that conveys respect toward the instructor and fellow students and honesty in their academic and personal interactions. Academic dishonesty and Plagiarism on part of the student, such as cheating on a test or aiding others who are cheating, or engaging in plagiarism, falsification, fabrication, or unauthorized collaboration, will be subject to serious academic sanctions. For more information about academic dishonesty and how such incidents will be handled, consult your student handbook.

VIII: Classroom Rules and Procedures

- No cell phones, Ipods, or any other electronic devices are allowed in the classroom.
- Treat each other with respect. This includes respecting each other's personal belongings and classroom interactions. Respect each other while having discussions and while working in groups.
- Respect the classroom as well as it's equipment. We are in here together so lets keep it clean and functional
- No food or drinks are allowed in the classroom. Only bottled water.
- Come prepared to class everyday with your notebook and a writing utensil.
- If you need the restroom, ask the instructor by raising your hand or approaching his desk.
- If you are ill or have to miss class for any reason, inform your instructor as soon as possible. No make up work will be given unless you have an approved excuse.

I expect that you:

Be on time.

End talking when class begins.

Have all materials daily and ready.

Act appropriately.

Value and respect others.

Enthusiasm is KEY!

IX. Weekly Schedule of Topics (*Schedule Subject to change*)

Week	Topic
1	Government Introduction <ul style="list-style-type: none">• Student information sheets• Syllabus• Rules and procedures• Chapter 1 "People and Government."
2	Chapter 2 "Origins of American Government": <ul style="list-style-type: none">• Articles of Confederation• Declaration of Independence• Constitutional Convention
3	Chapter 3 "The Constitution": <ul style="list-style-type: none">• Structure and Principles• Three Branches of Government• Amending the Constitution• The Amendments
4	Chapter 4 "The Federal System": <ul style="list-style-type: none">• National and State powers• Developing Federalism• Federalism and Politics
5	Chapter 16: <ul style="list-style-type: none">• Section 1: "Developing Parties"• Section 2: "Party Organization"• Section 3: "Nomination of Candidates"
6	Chapter 17: <ul style="list-style-type: none">• Section 1: Election Campaigns• Section 2: Expanding Voting Rights• Researching Candidates• Watch Debates (Exercise)• Student Election
7	Student Election
8	Law Unit one "Introduction to Law and the Legal System": <ul style="list-style-type: none">• Chapter 1 "What is Law?"• Chapter 4 "Settling Disputes"• Chapter 5 "The Court System"
9	Unit two "Criminal Law and Juvenile Justice" <ul style="list-style-type: none">• Chapter 8 "Introduction to Criminal Law"

- Chapter 9 “Crimes Against the Person”
 - Chapter 11 “Defenses”
- 10 Unit two “Criminal Law” cont...
- Chapter 12 “The Criminal Justice Process: Investigations”
 - Chapter 13 “The Criminal Justice Process: Proceedings”
 - Chapter 14 “The Criminal Justice Process: The Trial”
 - Chapter 15 “The Criminal Justice Process: Sentencing and Corrections”
- 11 Mock Trial/Unit three “Torts”
- Mock Trial
 - Chapter 17 “Torts: A Civil Wrong”
- 12 Unit six “Individual Rights and Responsibilities”
- Chapter 41 “Due Process”
 - Chapter 42 “The Right to Privacy”
 - Chapter 43 “Discrimination”
- 13 **Economics** Introduction
- LAP 6 “Economics”
 - Love and Marriage
 - LAP 10 “Goods and Services”
 - LAP 14 “Economic Resource” (Natural Resource Projects)
- 14 Economics cont...
- LAP 8 “Competition and Monopolies”
 - LAP 1 “Gross National Product”
 - LAP 12 “Price” (What is the Price Now?)
 - LAP 11 “Supply and Demand”
- 15 Unit four “Consumer and Housing Law”
- Chapter 22 “Contracts”
 - Chapter 24 “Credit” (Which Credit Card is best for me)
 - Chapter 26 “Becoming a Smart Consumer”
- 16 Economics Cont...
- LAP 3 “Business Risk” (MIND MY BUSINESS)
 - LAP 7 “Specialization of Labor”
 - LAP 5 “Organized Labor”
 - Labor Union Project
- 17 Economics Cont...
- LAP 17 “Economic Systems”
 - Economic Systems Project
- 18 Review and Final

Parent-Student-Teacher Contract:

Always feel free to e-mail me at noriega_g@aps.edu with your questions, comments, and concerns. In addition, you may call me at CEC/ECA (247-3658). Please use e-mail address as the phone system is not always accessible.

My child and I have read and discussed the above rules, procedures, and expectations.

Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____